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S Triternational Student Congress of Research Integrity & Evidence -Based Practice













#### Tabriz University of Medical Sciences







THE UNIVERSITY OF AUCKLAND NEW ZEALAND





## **Table of contents:**



# Who Are we?



## What is Iranian EBM Center of Excellence?

Iranian Evidence-Based Medicine Center of Excellence was established in 2004 by Prof. Sakineh Hajebrahimi as the first Iranian center for EBM.



Dr. Sakineh Hajebrahimi (Professor of urology )

Since that time this center has been following these goals: -Increase Clinical Effectiveness: research on safety, efficacy and effectiveness of treatment or prevention interventions. -Implementing clinical practice guidelines

 -health technology assessment in medicine: research which is granted by the organizers or health systems about outcome of case.
 -Knowledge translation, training and research on evidence-based practice, decision making and policy making.

The student Committee of Iranian Evidence Based Medicine Center of Excellence which is now known as the: "Iranian Students' Center for EBM (ISCEBM)" started up in 2011 and we have been on an epic ride ever since.

An aim of ISCEBM is to connect students interested in Evidence Based Medicine from all over the world.

### The ISCEBM challenge

Iranian Students' Center for Evidence-Based Medicine (ISCEBM) has been the leading Educational and research Center in Tabriz University over the years. Innovation and keeping up to date with world's greatest centers are only some of ISCEBM's ways to take research, Education and development to the next level.

Here are some short definitions of our latest activities that provide information on potentials and abilities of the students in the ISCEBM.

#### The annual "EBM summer school"

This year EBM summer school will celebrate its third birthday. In a compact one week program we provide students from all fields related to Health sciences series of lectures and workshops to introduce EBM and its key concepts. So what makes EBM summer school different? Here are some clues:

1. Using "small group" settings with mentors who are students themselves! The students can learn, share and ask in a friendly and educative atmosphere.

2. Using Art as an element for better learning: Painting what you've learned; the art competition to describe EBM concepts; a drama act for "evidence-based journal club"; the final day competition to choose the best group based on their activities and artworks.

3. Using practical examples to define the concepts of EBM: the coffee trial where a trial with all its components was done on the student; using information on the popular magazines to teach PICO (one of the elements of EBM).

4. Daily field trips to the best tourist attractions in Tabriz.
5. Music concert with the performance of SICEBM members.
Waiting to join you in our next EBM summer school...

#### TNT workshops

The phrase TNT refers to an educational method called: "train the trainee". In these workshops we provide opportunities for the students to be teachers! Students who have joined TNT workshops can tutor other students who are new to EBM and help ISCEBM to expand its goals among the students and as they always say: the best way to learn is to teach.

#### Drama in action: EBM journal club

The EBM journal club started in the first EBM summer school and nine acts have been performed yet. In a comedy-drama act, the students demonstrate how an evidence-based and non-evidencebased journal clubs are held. Each one of the students plays the role of the common characters we see in a typical journal club. It's both funny and educational! So it's not for nothing that the EBM journal club has break the limits and is now performing for the faculty members instead of the students!

#### Hosting the first Asian Students' Congress of Urology

In the year 2014 the 12th Asian Congress of Urology was held in the beautiful Kish Island. The ISCEBM was asked to host a parallel congress for the Asian students which was the known as the first "Asian Students' Congress of Urology". Hosting this congress was a great experience for the ISCEBM members to learn the concepts of holding an International congress.

#### Articles and Student research Projects

SICEBM members are also professional in research methodology due to several related workshops they've attended. This fact makes the way of publishing articles and research projects clear. Over the years ISCEBM has attract students to write and publish articles with an evidence-based approach in all fields related to health science. In the last 3 years over 40 papers have been published in international scientific journals.

#### Collaborating in the Cochrane systematic review projects

Writing a Cochrane systematic review is a challenge for every researcher due to its complexity and difficulty. But this hasn't stopped ISCEBM members and the members have submitted several Topics in the Cochrane library.

The national guideline adaptation project

## About the Congress





## **About the Congress**

Evidence based medicine, the modern medical science, got established in 1991 by Dr.Gordon Guyatt. While globalised, Iranian Center for Evidence-Based Medicine was established in 2004 by Dr. Sakineh Hajebrahimi at Tabriz University of Medical Sciences, as the first Persian center.



The center is now one of the core EBM centers in the region and has strong links with the famous EBM centers worldwide. It is an incredibly special place, one that fuels creativity and responsibility of the all faculties for evidence-based Health.

The main goal of the center is to undertake appropriate training and research to make a high quality, safe and effective evidencebased environment for health system.

Our activities are focused on following areas:

-Clinical Effectiveness: research on safety, efficacy and effectiveness of treatment or prevention interventions

-Clinical practice guidelines and health technology assessments: research which granted by organizers or health systems about outcome of case.

-Knowledge translation, training and research on evidencebased practice, decision making and policy making. The Rapidly growing number of researches leads to a huge amount of information, makes it impossible to catch up, considering the fact that huge controversies are being developed. Keeping up with the pace of dramatic growth in research numbers, the necessity for identifying the best evidences and preventing the waste of time and money is obvious.

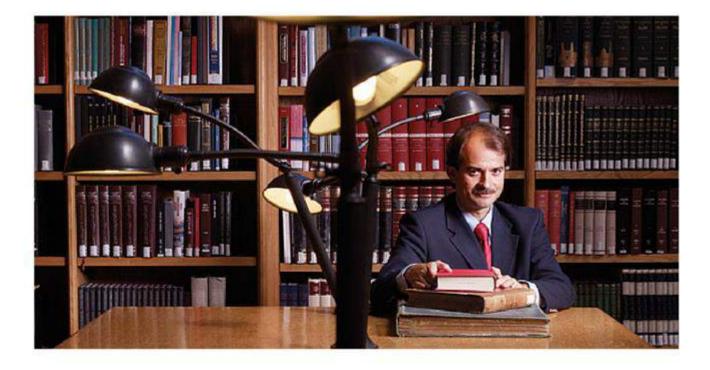
Thus, the traditional practice demands significant changes and specific skills; we name it Evidence Based Practice, distinguishing reliable and accurate evidences and publishing ethics, what we call Research Integrity.

The Iranian center for evidence based medicine has proved that it is possible to make changes. Students have superb potential to spread our mission, Globalization of our goal; the best researches for the best practice. The students who have cooperated with the Iranian center for EBM have gained skills which make them distinct from other students, they have proficiency in steps of conducting a research and publishing ethics, critically thinking and appraising and in simple words they become evidence based. But now after the considerable successes in aiming our goals to expand concepts of EBP and research integrity locally, it is time to break the limits and think internationally, thus ICEBM's student core has decided to hold the first international congress of research integrity and evidence based practice ,with the cooperation of "Copenhagen University", "Auckland University" and "Students 4 best evidence" organization on December 7th to 9th, 2015, Kish island. This congress would provide a unique opportunity, because whatever needed for significant modification in our future practice will be gathered here;

Experts in the field of clinics, health management, research integrity and (the most important) who are outstanding in their field with rich CVs. They will have lectures and will hold workshops for both students and scientific staff of universities.

A gathering of students with creative and innovative minds and extreme potentials would be a great chance to learn from both each other and leading experts. Their pure ideas and achievement in emerging issues and recent challenges would draw the attention of researchers, practitioners, managers and even policy makers to this congress. It would be a great motivation for participants to present their findings and believe to be a part of association of Evidence Based researchers.





### **Research Integrity**

John P.A. Ioannidis (b. New York, NY, 1965) holds the C.F. Rehnborg Chair in Disease Prevention at Stanford University, and he is Professor of Medicine, and of Health Research and Policy, and Director of the Stanford Prevention Research Center at the School of Medicine.

He has worked in the fields of evidence-based medicine, clinical investigation, clinical and molecular epidemiology, clinical research methodology, empirical research methods, statistics, and genomics. His most influential papers in terms of citations are those addressing issues of replication validity of genetic association studies, biases in biomedical research, research synthesis methods, extensions of meta-analysis, genome-wide association studies and agnostic evaluation of associations, and validity of randomized trials and observational research. The PLoS Medicine paper on "Why most Published Research Findings are False," has been the most-accessed article in the history of Public Library of Science (exceeding 1.2 million hits). This paper was a revolution in journalism and moreover in science itself. Afterwards scientists came to realize the ugly truth behind research methodologies that not only lack the sufficient reliability but often give false statements. Therefore the need for a new approach in research was seen the approach known as:

"research Integrity".

Research integrity includes:



1- the use of honest and verifiable methods in proposing, performing, and evaluating research.

2- Reporting research results with particular attention to adherence to rules, regulations, guidelines, and

3- following commonly accepted professional codes or norms.

So this is a sensitive and important subject to consider during publishing scientific papers. As the final Report of the Research integrity Conference states, "Research integrity has emerged in recent years as a critical topic in policy research and has gained significant political and public attention worldwide." The world conference on research integrity has been held for three years with participation of representatives of funding agencies, research institutions, academies of sciences, governmental and non-governmental organizations and publishers from about 50 countries. During these conferences, they published statements presenting the first international effort to encourage the development of unified policies, guidelines and codes of conduct, with the long-range goal of fostering greater integrity in research worldwide. It is also is intended to challenge governments, organizations and researchers to develop more comprehensive standards, codes and policies to promote research integrity both locally and on a global basis. The Statements are applicable to anyone who does research, to any organization that sponsors research and to any country that uses research results in decisionmaking. The principles of theses statements are:

- -Honesty in all aspects of research
  - -Accountability in the conduct of research
  - -Professional courtesy and fairness in working with others
  - -Good stewardship of research on behalf of others

These interactions play an important part in the health of the research environment and of the research literature, and a healthy research enterprise reflects on research excellence.

As a leading center in medical education and innovation ISCEBM decided to promote the concepts of Research Integrity among students worldwide by gathering the leading scientists and researchers in this field.

## the Congress Program

DAY ONE	
Session 1	EBP: past, now, future
Break	
Session 2	Evidence synthesis: Systematic Reviews and Meta-analysis
Drama	Evidence based journal club
Lunch	
Workshop 1	Real vs. Rubbish EBM; increase value and reduce wastes
Break	
Work shop 2	GATE: a Graphic Appraisal Tool for EBM
	DAY TWO
Session 3	Biomedical waste: increase value and decrease waste
Break	
Session 4	Evidence based management policy making and health technology assessment
Drama	Evidence based morning report
Lunch	
Work shop 3	Systematic Reviews and meta-analysis
Break	
Work shop 4	Medical journalism; plagiarism and falsification
	DAY THREE
Session 5	Conduction and misconduction of medical research
Break	
Session 6	Patient value and shared decision making
Lunch	
Workshop 5	How to apply and adapt Clinical Guidelines

## Guest Speakers





## **Guest speakers at a glance**

#### John P.A. Ioannidis:

Professor of Medicine, statistics and of Health Research and Policy, Director of the Prevention Research Center at Stanford University, He is one of the most-cited scientists worldwide.

#### Ivan Oransky,

MD, Vice President, Association of Health Care Journalists, Clinical Assistant Professor of Medicine, Developer of the "retraction watch" organization University School of Medicine New York, NY

#### **Rodney Jackson**

A professor of epidemiology in the Section of Epidemiology & Bio-statistics at the School of Population Health, Faculty of Medical and Health Sciences, University of Auckland

4

NYU

#### Jeanne Lenzer,

An independent investigative journalist and associate editor in BMJ; It is notable that over 1200 citations has been recorded to her articles indexed in Google Scholar.

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#### **Prakesh Shah**

Professor of Pediatrics, Neonatologist and Clinical Epidemiologist at Mount Sinai Hospital, Toronto Canada . His articles have received more than six thousand citations.

#### Amir Azarpazhooh

DDS, MSc, PhD, FRCD(C), Assistant Professor, Discipline of Endodontics and Assistant Professor of Clinical Epidemiology Program, at University of Toronto, Ontario, Canada



#### **Paul Glasziou**

Professor of Evidence-Based Medicine at Bond University, Australia. Author of six basic books in evidence based practice and over 160 peer reviewed journal articles

#### **David Newman:**

An Emergency Physician and Director of Clinical Research at Columbia University and Mt. Sinai School of Medicine; Dr. Newman has become a leading voice calling for reforms in health care.

#### **Nils Axelsen**

MD, D.Sc.Med, Special adviser on Research Integrity. Office of Research Integrity, Copenhagen S, Denmar

#### Manouchehr S. Vafaee

PhD Associate Professor, Department of Neuroscience and Pharmacology, University of Copenhagen, Denmark

#### **Joseph Beyene**

Professor of Clinical Epidemiology and Biostatistics, McMaster University, Ontario, Canada Expert in systematic reviews and meta-analysis biostatics; His works have received more than 11000 citations.



6

6

#### Homa Keshavarz

PhD, Methodologist/Epidemiologist, Clinical Practice Guidelines, Canadian Association of Psychosocial Oncology (CAPO), University of Toronto-University health Network, Canada







#### John P.A. Ioannidis

(b. New York, NY, 1965) holds the C.F. Rehnborg Chair in Disease Prevention at Stanford University, and he is Professor of Medicine, and of Health Research and Policy, and Director of the Stanford Prevention Research Center at the School of Medicine; Professor of Statistics at the School of Humanities and Sciences; one of the two Directors of the Meta-Research Innovation Center at Stanford; and Director of the PhD program in Epidemiology and Clinical Research. He is one of the most-cited scientists worldwide according to citation databases for which rankings are available .He considers himself privileged to have learnt and to continue to learn from interactions with students and young scientists (of all ages) from all over the world and to be constantly reminded that he knows next to nothing.





#### **Professor Paul Glasziou**

Paul Glasziou FRACGP, PhD is Professor of Evidence-Based Medicine at Bond University and a part-time General Practitioner. He was the Director of the Centre for Evidence-Based Medicine in Oxford from 2003-2010. His key interests include identifying and removing the barriers to using high quality research in everyday clinical practice. He is the author of six books related to evidence based practice: Systematic Reviews in Health Care, Decision Making in Health Care and Medicine: integrating evidence and values, An Evidence-Based Medicine Workbook, Clinical





#### Ivan Oransky

Vice President, Association of Health Care Journalists Clinical Assistant Professor of Medicine,

University School of Medicine, New York, NY

Oransky earned his BA at Harvard and his MD at the New York University School of Medicine. He teaches medical journalism at New York University's Science, Health, and Environmental Reporting Program, and he is a clinical assistant professor of medicine at New York University School of Medicine. The doctorturned-journalist is the vice president of the Association of Health Care Journalists.





#### Nils Axelsen

MD, D.Sc.Med Special adviser on Research Integrity. Office of Research Integrity, Copenhagen S, Denmark Born 1942, MD 1969, D.Sc.Med (Univ.Copenhagen). Assistant and associate professor 1969-78, Protein Laboratory, Medical Faculty, University of Copenhagen. Since 1978 employed at Statens Serum Institut in various leading positions: head of department (clinical biochemistry), division director, scientific director for the institute (1985-88), present position since 2008.



#### David Newman,

MD is an Emergency Physician and Director of Clinical Research at Mt. Sinai School of Medicine. He also is a major in the U.S. Army Reserves and served a tour of duty with the 344th combat support hospital in Baghdad, where he received an Army Commendation Medal. Dr. Newman has become a leading voice calling for reforms in health care—in the ways we deliver care and in the 'system' in which the care is delivered. He offers bold new ideas on how to restore access, quality and efficiency as the sovereign forces in health care. David H. Newman teaches at Columbia University and the Department of Emergency Medicine, Mt. Sinai School of Medicine.



#### Jeanne Lenzer

Jeanne Lenzer works as an independent investigative journalist and associate editor in BMJ (formerly British Medical Journal) and she is former Knight Science Journalism fellow. Her articles, reviews, and commentary have been published in The Atlantic, The New York Times Magazine, Mother Jones, The New Republic, Discover, Slate, The American Prospect, The Scientist, The (London) Independent, USA Today, and Newsweek Japan among others.

Her specialties are in the fields of medicine, social determinants of health, evidence-based medicine and its distortions by financial conflicts of interest. It is notable that over 1200 citations has been recorded to her articles indexed in Google Scholar.





#### **Rodney Jackson**

Rod Jackson is a professor of epidemiology in the Section of Epidemiology & Biostatistics at the School of Population Health, Faculty of Medical and Health Sciences, University of Auckland. He is also the director of EPIQ (www.epiq.co.nz), an in-house group undertaking teaching, research and consultancies in Evidence-based Practice (EP), health Informatics (I) and Quality improvement (Q), for healthcare services. He is medically trained, has a PhD in Epidemiology and is a member of the New Zealand College of Public Health Medicine. He has published over 230 peer-reviewed papers. His main research interest for the last 30 years has been the epidemiology of chronic diseases, particularly cardiovascular diseases. He is one of the architects of New Zealand risk-based clinical guidelines for managing CVD risk. He is currently involved in developing and implementing a web-based decision support system - PREDICT - to help primary care practitioners across the country systematically manage CVD and diabetes risk at the 'moment of care' for their practice populations.



Manouchehr Seyedi Vafaee

Dr.Manouchehr Seyedi Vafaee is the Associate professor (2011present) at the department of neuroscience and pharmacology, faculty of health and medical science, university of Copenhagen. he has been active as a medical educator and researcher. He has several publications in the field of neuroscience especially stroke and Parkinson's disease.







#### Amir Azarpazhooh

Dr. Amir Azarpazhooh is a specialist in Dental Public Health and Endodontics and an Assistant Professor with the Faculty of Dentistry, University of Toronto. He is also a Dental Public Health consultant to The Regional Municipality of York, Ontario. He has authored and co-authored over 70 papers and abstracts, and has presented at over 20 national and international scientific meetings. His research interests include relationships between evidence based dentistry and clinical decision making, patientcentered care, and eliciting patient preferences in clinical decision-making.





#### **Joseph Beyene**

Professor of Clinical Epidemiology and Biostatistics , McMaster University, Ontario, Canada Expert in systematic reviews and meta-analysis biostatics Dr. Beyene interests are in the areas of systematic reviews/metaanalyses, predictive modeling; health technology assessment, and clinical research. Additionally, he is highly interested in exploring the genetic factors relevant to illness and behavior. His works have received more than 11000 citations and his h-index currently is 52.



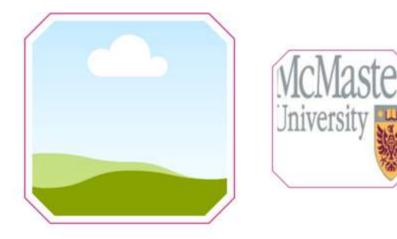


#### **Prakesh shah**

Professor of Pediatrics, University of Toronto, Canada Neonatologist and Clinical Epidemiologist at Mount Sinai Hospital, Toronto Canada

Methodological expert in synthesizing evidence from diverse groups of studies in all areas of health care. His articles have received more than six thousand citations.





#### Homa Keshavarz

Professor. Homa Keshavarz has phD in epidemiology from UK and works as an Epidemiologist and health research methodologist at Mc Master University(2003- present) She is also senior epidemiologist, methodologist and project manager at University Health Network from may 2014. She also served as epidemic intelligent service officer(EIS) (2000-2002) at centers for disease control and prevention ,Atlanta, Georgia, USA





#### Sakineh Hajebrahimi

Professor Sakineh Hajebrahimi is currently a Professor of Urology at Tabriz University of Medical Sciences, Iran. She is program director of Female Urology–Neurourology fellowship in Iran.. She founded the first Iranian center for evidence based medicine in 2004, and is currently serving as its director. She has held many national and international workshops in Iran in collaboration with Oxford Centre for EBM to teach faculty members and health professionals how to practice and teach evidence based medicine. Also she is Director of Clinical Effectiveness and Guideline Adaptation program in the university and Iranian Urology Association. Her current research interests include female urology-UDS, evidence based urology, and evidence based medicine in developing countries.





#### Mohammad Zakaria Pezeshki

MD.Tabriz University of Medical Sciences August 2002 – Present (13 years 1 month) Associate Professor of Community Medicine. DR. Pezeshki has been a leading voice in preventing Unnecessary Overtreatment & implementing Integrity in medical research. He manages a great network for educating Evidence-Based Practice.





#### Reza Majdzadeh

Professor of epidemiology and biostatistits,Knowledge Utilization Research Center & Center for Community Based Participatory Research, Tehran University of medical sciences. His main interests are evidence-informed decision-making, using knowledge to improve health and reducing the gap in health. He was the technical director of defining two long term plans namely 'health science and technology' and 'health sector reform' in Iran. He was selected as Iran's distinguished researcher in health at the country level in 2010 and also as the best teacher at TUMS in 2008.





#### Shahin Akhondzadeh

Professor of Clinical Neuropsychopharmacology.Psychiatry and Psychology Research Center, Tehran University of medical sciences. He has been the associate editor in Archive of Iranian Medicine (in English), Tehran, Iran, since2004. He is among the youngest and most cited professors . He is currently the Deputy of Research, Ministry of Health.







#### Shahram Yazdani

MD. associate professor, orthopedic surgeon. Ministry of Health and Medical Education, Dean at School of Medical Education, Shahid Beheshti University of Medical Sciences and Health Services . He has Developed the National Policy Pack of Quality Improvement in Medical Education by Supporting The Process of Evidence-Based Policy Making in MOHME. His innovations in reforming medical education in Iran have been revolutionary.



#### **Saced Dastgiri**

He is professor of community medicine and epidemiology working in Tabriz University of Medical Sciences. As a senior public health scientist he is involved in research activities mainly in the field of community genetics including:

Epidemiology, control and prevention of congenital anomalies Genetic risks and reproductive decision-making





#### Homayoun Sadeghi Bazargani

He is a PhD student: Statistics and methodology in injury epidemiology/ Thesis in Modeling risks and patterns in burn injuries / focuses on evaluation of risk considering sampling effect and data reduction in megavariate situations. Master degree. Karolinska institute. Sweden MPH degree, school of public health and Institute for health research, Tehran University of Medical Sciences.





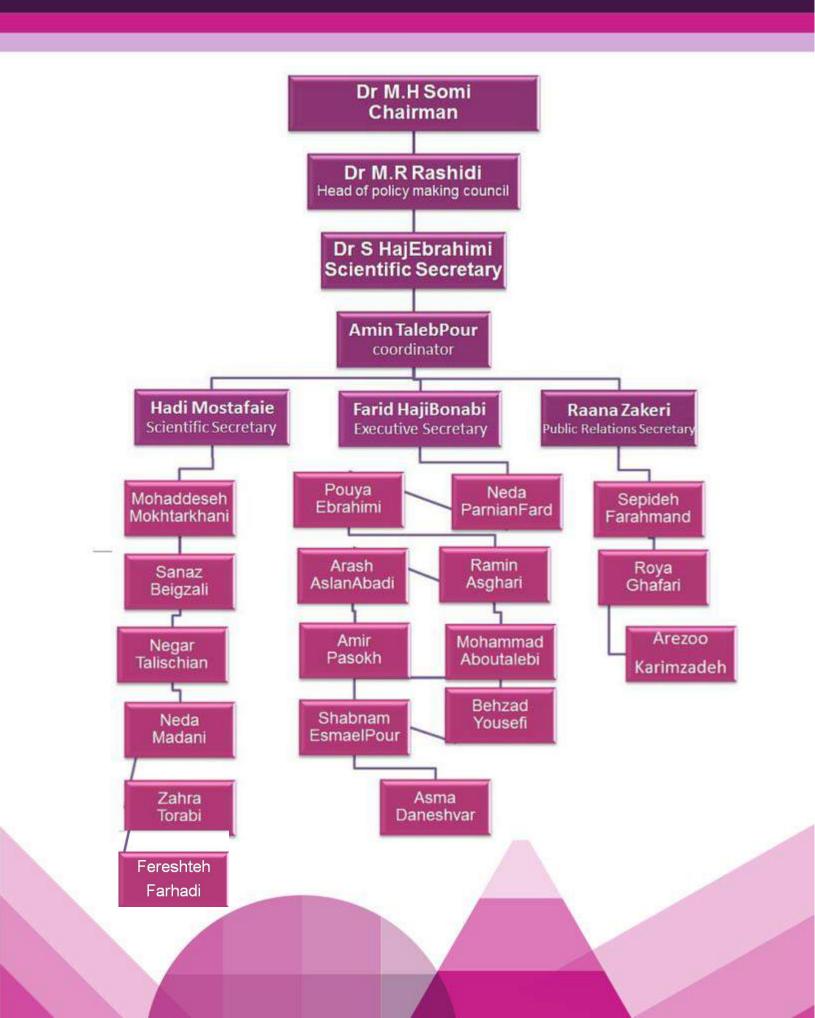
#### **Reza Pourabbas**

Dr. Pourabbas is currently Professor of Periodontology and he is an active member of the Iranian Center for Evidence-Based Medicine. Dr. Pourabbas is currently the Director of Perio- Implant Fellowship Program at Tabriz Faculty of Dentistry. He is the Editorin-Chief of Journal of Periodontology & Implant Dentistry (the official publication of Iranian Academy of Periodontology).He is also the Head of Dental and Periodontal Research Center at the Medical Science University of Tabriz.

# The Congress Staff







# How to get Involved





# **Get Involved**

note: You can participate in this congress with or without submitting an abstract.

If you don't have enough information about research and evidence based practice to write an abstract, you can register in the congress, we will provide what you will need to become an expert in these fields and/or see section 2: "about the congress".

You can benefit from the keynote speakers' session, which will be presented by globally known professors in the field of evidencebased practice and research integrity; basis, emerging issues and challenges.

We will have various useful workshops and panels, which we will both learn from each other and leading experts. They will cover basic to advanced demands of students with interactive methods and problem based learning make these workshops outstanding.

You can get a certificate of attendance to international congress and certificate for attending each workshop.

You can express yourself to international professors and benefit from their experiences

You can exchange experiences with the students from different countries.

You can **Visit our website** to submit your abstract.

Two blind arbiters will assess your abstracts and any disagreement will be refereed to a third arbiter to make the final decision to accept yours abstracts as oral or poster presentation. In both oral and poster presentation sessions you will have the chance to express yourself and present your ideas and findings and professors, who are top and well known in their fields, will judge and comment on your work.

In addition to the aforementioned advantages for anyone registered to the congress:

It is a great opportunity to present your creative and innovative ideas and findings in an international meeting which international professors will attend. You can increase your confidence among the English speaking audience.

You can get a certificate of oral or poster presentation.

You can enrich your CV for, Attending and presenting in an international congress will be a positive point for your CV.

You can get the latest news by following our pages in the social media and through our website:



# sponsorship opportunities



# Why sponsor the Congress?

Approximately 600 students, faculty members and university will be attending this event.

International affairs

Being an international event this congress will attract hundreds of people worldwide. Due to the simplicity of getting a VISA there will we no limitation for the international attendees.

Parallel faculty members workshops This event makes the target population range from young and active students to old or middle aged faculty members. So there is room for all companies and businesses since they will simply find their right clients .

The diversity of congress fields from medical publishers to companies providing biomechatronical devices! all are welcome do to the congress due to potential topic and fields Wide broadcast This event is one of the most important event in the students' point of view which will be widely broadcasted through national and International channels.

The potentials of Kish Island This Island which is known as the pearl of the Persian gulf is one of the most beautiful Islands in the world and is the major tourist destination of Iran.

The conventional Center This center which is the biggest among the centers in the Island hosts some of the biggest events throughout the year. By providing first class congress facilities it has made in simple for businesses to advertise and to share their latest products

In order to understand more what facilities we provide, our sponsors package is available in the website.



# About the beautiful Kish Island



#### The unlimited beauty

Who underestimates the beauty of a glorious sunrise, the mesmerizing blue sea and the spectacular features of nature? well, The beautiful Kish Island has it all. The white sand beaches, luxurious hotels, shopping centers sports facilities and the unique nature, gathers thousands of tourists from all around the world each year.

#### Location

Kish Island is located on the beautiful shores of the Persian Gulf in the south of Iran.

#### **Attractive features**

The island often called the Pearl of the Persian Gulf has attracted many tourists, travelers, and writers throughout history. Due to its free trade zone status it is touted as a consumer's paradise, with numerous malls, shopping centers, tourist attractions, and resort hotels.

#### world rankings

Kish Island was ranked among the world's 10 most beautiful islands by The New York Times in 2010.

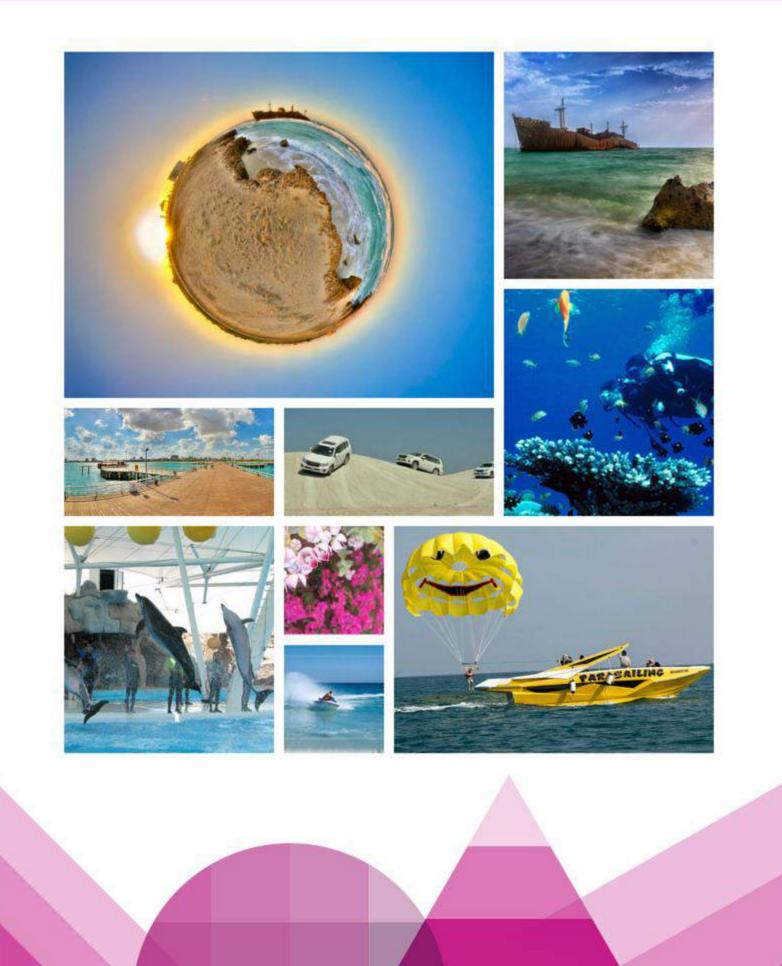
#### entertainment facilities

its calm coasts are covered with coral sands making them shine in the sunlight. Snorkeling on the beaches of Kish Island is said to be amongst the best in the world, while the scuba-diving offers an even more spectacular insight of life beneath the waters.

#### water sports

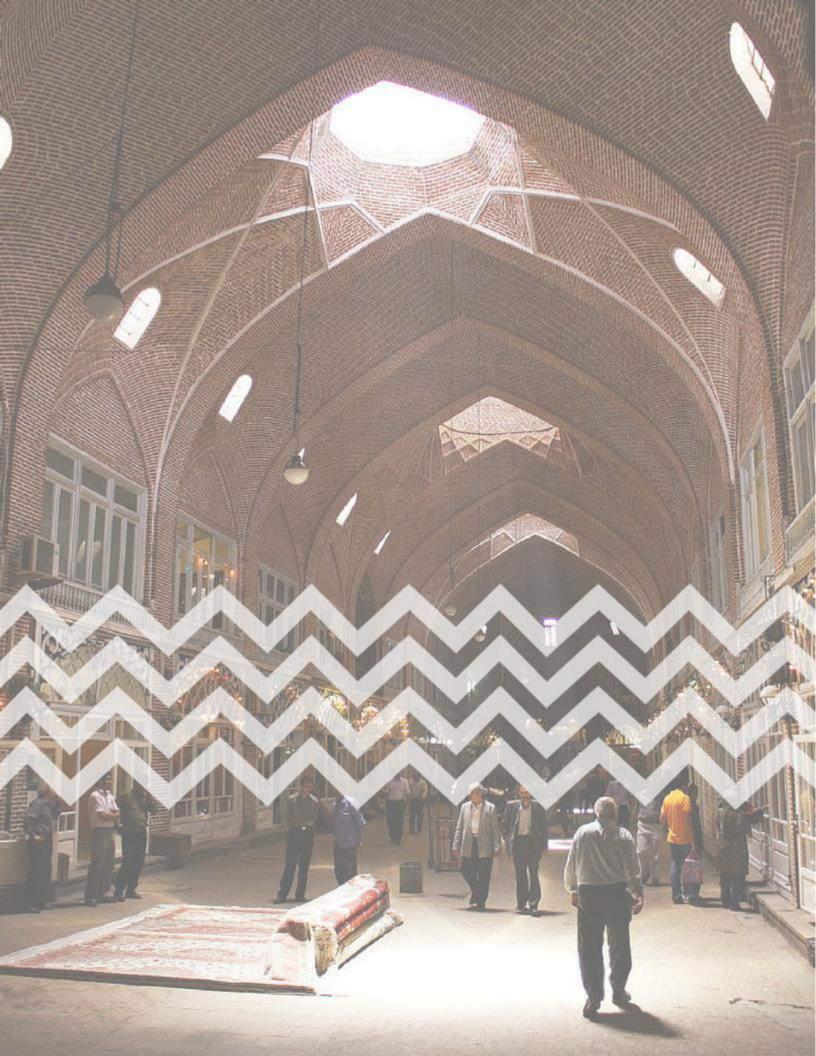
A variety of other water sports are also available: jet-skiing, sailing, fishing, parasailing, reef walking, coral viewing, boating and water-skiing are just a few of the popular ways to spend the time and enjoy yourself during your visit to the Island. The Kish coastline is one of the least dangerous coasts in the world.





# Venue & Accommodation





#### Iran

Iran officially the Islamic Republic of Iran, is a country in Western Asia. Tehran is the capital and largest city of it. Iran is home to one of the world's oldest civilizations beginning with the formation of the Proto-Elamite and Elamite kingdom in 3200–2800 BC. As the first sentence of Richard Nelson Frye's Greater Iran reads, "Iran's prize possession has been its culture."

#### **Kish Island**

Kish Island is located on the beautiful shores of the Persian Gulf in the south of Iran.

The island often called the Pearl of the Persian Gulf has attracted many tourists, travelers, and writers throughout history. Due to its free trade zone status it is touted as a consumer's paradise, with numerous malls, shopping centers, tourist attractions, and resort hotels.

Kish Island was ranked among the world's 10 most beautiful islands by The New York Times in 2010.

" "Kish Island is a free zone with no visa required"



#### **The Kish International Conference Center**

This center consists of a number of multi-functional halls and facilities with 13,000 square meters of built -up space.

The complex possesses all the peripheral facilities and equipment and offers a world-class venue ideal for conferences and a variety of other events and functions.

Among the unique features of the Center are its convenient location in the beautiful and tranquil coastal environment of Kish Island, Wide range of amenities, recreational, tourism and accommodation facilities and the ability to draw on the special privileges offered by the Free Trade Zone.



# Accommodation

#### Fee

The congress will provide the attending students a free of charge stay. So they won't need to pay extra money for the accommodation.

#### Location

The accommodation will be in the great seaside motel of the Kish Island free zone. All facilities will be provided .

#### Hotels

In case the students are not interested in staying in the motel, they can contact us to give them information about the hotels . The expenses will not be supported by the congress.

# faculty members workshops



# Biomedical research: increasing value, reducing waste



**John P.A. loannidis** Professor of Health Research and Policy,Stanford University



### Paul Glasziou

Amir Azarpazhooh

University of Toronto

Professor of Dental Public Health

Professor of Evidence-Based Medicine, Bond University

## Advanced meta-analysis



#### Joseph Beyene

Professor of Biostatistics, McMaster University

# **Advanced Systematic Review**



**Prakeshkumar Shah** Professor of Pediatrics, University of Toronto

## **Gate critical appraisal**



**Rod Jackson** professor of epidemiology,University of Auckland

# Lessons from 30 years struggle with research misconduct



**Nils Axelsen** Head of clinical biochemistry department, University of Copenhagen

## **Medical journalism**



**Jeanne Lenzer** Independent journalist and medical editor, BMJ

# **Clinical guideline development & adaptation**

### Homa Keshavrz

Professor of epidemiology, McMaster University

#### About the workshops

In a parallel setting we provide a unique chance for faculty members and University staff to join the congress by organizing:

"Six high quality workshops"

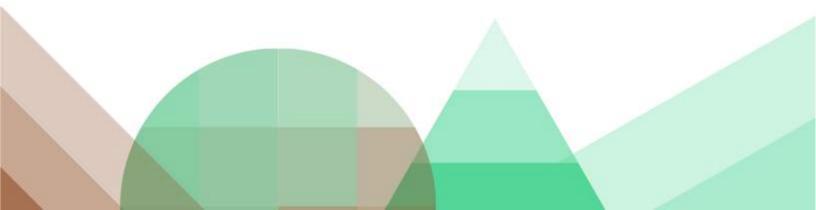
Why join these workshops:

1.World's greatest experts will be tutoring these workshops

2.Its a chance to learn and share the latest advances in modern medicine

3. Meet and relate with faculty members from all around the world

4. Get certified



#### 5.Visit the companies , Publications etc. that provide their latest advances in medicine, medical devices, latest publication and medication.

#### 6. Have a great time in the beautiful Kish Island!

so don't miss this years event!





### Waiting to see you in December 2015...

